

Words to use for writing performance (behavior) objectives

• COGNITIVE DOMAIN -- mental operations, information processing (Bloom)

Performance Words that Demonstrate Acquisition of Basic Knowledge

Choose	identify	name	complete
Indicate	recall	define	list
Recognize	describe	locate	select
Draw	match	state	

Performance Words that Demonstrate In-depth Comprehension, Understanding (assumes Knowledge)

change	classify	convert	defend
describe	diagram	estimate	expand
explain	generalize	illustrate	infer
interpret	mind-map	outline	paraphrase
predict	recognize	summarize	translate

Performance Words that Demonstrate the Ability to Apply in an Authentic Situation (assumes Comprehension)

Apply	demonstrate	develop	discover
Modify	operate	participate	perform
plan	predict	relate	show
solve	use		

Performance Words that Demonstrate the Ability to thoughtfully Analyze

Analyze (provided)	break-down	categorize	classify (system)
Separate	subdivide	debate	deduce
diagram	discriminate	compare	contrast
induce	infer	outline	relate
identify	illustrate		

Performance Words that Demonstrate the Ability to Synthesize

Arrange	categorize	classify (designing a system)	document
Rearrange	reconstruct	revise	rewrite
Summarize	present	design	develop
devise	produce	combine	compile
constitute	create	synthesize	write
organize	originate	plan	explain
formulate	generate	invent	modify
transmit			

Performance Words that Demonstrate the Ability to Evaluate and Judge

Appraise	argue	assess	compare
conclude	consider	contrast	criticize
decide	discriminate	evaluate	explain
interpret	judge	justify	rank
rate	relate	standardize	support
validate			

- AFFECTIVE DOMAIN - feelings, attitudes, values (Krathwohl, Bloom, Masia)**

Receiving: student shows willingness to give attention

Ask	choose	locate	name
point to	hold	identify	select
use	distinguish	recognize	reply
describe	differentiate	recall	

Responding: student responds to stimulus, even, teacher action

Applaud	approve	assist	command
Comply	present	read	help
Label	perform	play	practice
Tell	write	recite	report
Select	spend (leisure time in ...)	discuss	greet

Valuing: student's beliefs, attitudes, appreciation are affected

Argue	assist	complete	describe
Differentiate	explain	protest	form
Initiate	invite	join	justify
Propose	support	read	report
Select	share	study	follow
Work			

Organizing: student displays evidence of building a personal value system

Adhere	alter	arrange	balance
Combine	order	organize	compare
Defend	discuss	explain	prepare
Relate	form	generalize	identify
Integrate	modify	synthesize	

Internalizing: student's behaviors are consistent with their beliefs

Act	complete	display	influence
Listen	modify	perform	practice
Propose	qualify	question	revise
Serve	solve	verify	

- PSYCHOMOTOR DOMAIN - physical coordination**

Moving: gross motor coordination

Carry	obtain	move	locate
Clean	walk		

Manipulating: fine motor coordination

Cut	assemble	focus	calibrate
Hold	connect	build	thread
Glue	adjust	play (as in music)	draw